

90933



Draw a cross through the box (X) if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 1 Chemistry 2023

### 90933 Demonstrate understanding of aspects of selected elements

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of selected elements.	Demonstrate in-depth understanding of aspects of selected elements.	Demonstrate comprehensive understanding of aspects of selected elements.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

A periodic table and other reference material are provided in the Resource Booklet L1–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**This page has been deliberately left blank.  
The assessment begins on the following page.**

## QUESTION ONE

Lithium, sodium, and potassium are all metals on the periodic table.

- (a) (i) Write the electron configurations of each element in the table below.

Element	Electron configuration
Lithium	
Sodium	
Potassium	

- (ii) Explain whether lithium, sodium, and potassium are found naturally in their elemental state.

In your answer you should refer to:

- their position on the periodic table
- atomic structure
- chemical reactivity.



- (i) Complete the equations below.

potassium + water  $\rightarrow$

$$\text{Ca} + \text{H}_2\text{O} \rightarrow$$

- Explain your observations by linking to the products being formed.

**Table A** shows the purpose of some of these.

A photograph of a workspace. In the foreground, a silver laptop sits on a white desk, its screen displaying a dark-themed code editor with green and blue syntax highlighting. Behind it, a larger monitor also shows code. To the left of the laptop is a white mug and a small potted plant. To the right is a modern, tiered desk lamp. The background features a large window with white frames, letting in bright light.

<b>Metal / metal alloy</b>	<b>Use in laptop computer</b>
Aluminium	Heat sinks*
Magnesium alloy	Laptop case
Copper	Wiring, circuit boards
Solder (tin / lead alloy)	Used to connect electrical components

**Table B** shows some of the physical properties of some of the selected metals.

Metal	Physical Property				
	Density /kg m <sup>-3</sup>	Melting Point/ °C	Hardness (Brinell) /MPa	Electrical Conductivity /S m <sup>-1</sup>	Thermal Conductivity W/mK
Copper	8940	1084	874	$6.0 \times 10^7$	413
Lead	11340	328	38	$4.9 \times 10^6$	37
Aluminium	2712	660	245	$3.5 \times 10^7$	237
Magnesium	1738	650	260	$2.5 \times 10^7$	159
Zinc	7140	420	412	$1.7 \times 10^7$	123
Tin	7265	232	50	$9.2 \times 10^6$	73

- (a) Why are copper, lead, and aluminium suitable for the purposes given in **Table A** above? In your answer, you should use the information in **Table B** (data not required).

- (b) Magnesium metal can be alloyed with other elements, such as aluminium, zinc, or other metals.

Why is magnesium alloy used, rather than pure magnesium metal, for laptop cases?

In your answer, you should refer to:

- what an alloy is, and its structure
- the relevant physical properties of magnesium, and the metals it may be alloyed with.

### QUESTION THREE

Oxygen has two allotropes, oxygen,  $O_2$ , and ozone,  $O_3$ .

- (a) (i) Describe what an allotrope is.

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- (ii) Ozone is formed in two steps:

- **Step 1:** An oxygen molecule breaks down into two atoms of oxygen.
- **Step 2:** The oxygen atoms react with oxygen molecules to form ozone.

Write the TWO balanced symbol equations for the reactions that form ozone.

Step 1: Balanced symbol equation:

Step 2: Balanced symbol equation:



- (b) Chlorine and ozone can both be used to disinfect swimming pool water.

Evaluate the use of ozone and chlorine for disinfecting swimming pool water.

In your answer include explanations of:

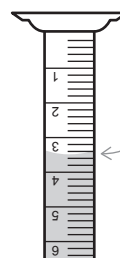
- how each chemical acts to disinfect water
- physical and chemical properties of each chemical
- advantages and disadvantages of using each chemical
- any relevant symbol equations.

Equation(s):

Question Three  
continues on the  
following page.

- (c) Ammonia is another compound that can be used in water treatment.

If a measuring cylinder of ammonia is placed upside down in a container of cold water, the water is seen to move up the measuring cylinder, as shown below:



H<sub>2</sub>O has risen up the measuring cylinder.

Source: [www.chem.uiuc.edu/chem103/molar\\_mass/collecting.htm](http://www.chem.uiuc.edu/chem103/molar_mass/collecting.htm)

- (i) Explain why the water has moved up the measuring cylinder.

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- (ii) A piece of damp litmus paper is used to test the ammonia solution in the measuring cylinder.

Describe an observation that would be made and justify your reasoning for this observation.

Support your answer with a balanced symbol equation.

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Balanced symbol equation:

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Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
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