## Assessment Schedule – 2013

## Biology: Demonstrate understanding of biological ideas relating to a mammal as a consumer (90929)

## Evidence Statement

ONE	NØ	N1	N2	A3	A4	M5	M6	E7	E8
	No response /no relevant evidence.	ONE idea given.	TWO ideas given.	THREE ideas given. At least ONE from small intestines and ONE from large intestines.	FOUR ideas given. At least ONE from small intestines and ONE from large intestines.	Explains aspects of at least ONE of the intestine's structure AND at least ONE digestive process.	Explains aspects of at least TWO of the intestine's structure – at least ONE aspect from small intestines and ONE aspect from the large intestines AND at least ONE digestive process.	Compares and contrasts at least ONE of the roles /processes and structures of the small intestine AND large intestine during digestion. OR Discusses fully the processes and structures of either the small or large intestine.	Compares and contrasts at least TWO of the roles/ processes and structures of the small intestine AND large intestine during digestion.
	<ul> <li>Small intestine has villi/is longer and thinner/small intestine has rich blood supply.</li> <li>Large intestine is shorter and wider/has appendix/caecum attached/ no villi/includes colon and rectum, and finishes at the anus.</li> <li>Digestion in small intestine takes 5 – 6 hours/completes digestion/is where enzymes secreted – amylase, lipase, protease/secretions of pancreatic juice from pancreas/secretion of bile from gall bladder/ absorbs digested molecules.</li> <li>The large intestine has bacteria present / is where undigested material becomes firmer/is where faeces are stored (rectum)/absorbs water/ takes 12 – 24 hours for food to pass through.</li> <li>NB: Answer does not require specific times, but they should be correct relative to each other (ie longer in large intestine).</li> </ul>				stine has rich m attached/ us. digestion/is etions of ll bladder/ sted material orbs water/ d be correct	<ul> <li>The small intestine has called villi. These increabsorption.</li> <li>The large intestine convining the colon convert uning the colon convert uning the colon convert uning the small ingression of the small ingression of the smaller set of the smaller set.</li> <li>In the large intestine, understand of the smaller set of the smaller set of the smaller set of the smaller set of the set</li></ul>	small fingerlike projections case the surface area for tains bacteria. These bacteria digested material to faeces. Intestine, such as amylase, gest food from large insoluble bluble molecules. Indigested material becomes as been absorbed, largely and fibre, forming faeces. There are crypts which are de housing for the bacteria The tube where faeces or stool e undigested food and some	The small intestine is split into the duodenum and ileum. The duodenum is the first part and secretes enzymes such as amylase, lipase and protease, which digests food from large insoluble molecules to smaller soluble molecules that can be absorbed in the ileum, while no enzymes are secreted in the large intestines. In the second part of the small intestines/ileum, the small digested molecules are absorbed into the blood. To aid this the ileum has finger-like projections called villi and microvilli, which increase the surface area for absorption. The large intestines are where water is absorbed and bacteria, housed in the crypts/ inward folds, in the colon convert the undigested material into facees. The faeces are then temporarily stored in the anus before	

TWO	NØ	N1	N2	A3	A4	M5	M6	E7	E8
	No response/no relevant evidence.	ONE idea given.	TWO ideas given.	THREE ideas given.	FOUR ideas given	Gives a reason why physical OR chemical digestion is necessary for efficiency.	Gives a reason why physical AND chemical digestion are necessary for efficiency.	Compares and contrasts physical and chemical digestion.	Compares and contrasts physical and chemical digestion AND reasons why both are necessary for digestion to be efficient.
	<ul> <li>Physical digestion occurs when food is broken down into smaller pieces.</li> <li>Physical digestion happens in the mouth/by the teeth or the muscle action of the intestine wall.</li> <li>Chemical digestion is when food is broken down into smaller pieces by the action of enzymes.</li> <li>Chemical digestion happens in the mouth/stomach/small intestine/duodenum.</li> </ul>						n occurs when own into smaller h or the muscle stine wall. This is cient digestion ses the surface the enzymes to on occurs when he bonds holding tolecules together. that the all enough to be ed.	Physical digestion food is broken do pieces by the teet action of the intes smaller pieces are undergo chemical Chemical digestic that it results in fe down into smalle different in that it of enzymes, eg ar These break the c holding the food together so that th enough to be abso of digestion are re physical digestion larger pieces of fe increasing the sur available for the ec chemical digestive p	n occurs when we into smaller h or the muscle stine wall. These e then able to l digestion. on is similar in bod being broken r pieces, but is involves the use mylase in mouth. hemical bonds molecules hey are small orbed. Both types equired because h breaks up the bod first, thus face area enzymes in n to work on and ng the efficiency rocess.

THREE	N0	N1	N2	A3	A4	M5	M6	E7	E8
	No response/no relevant evidence.	ONE idea given.	TWO ideas given.	THREE ideas given.	FOUR ideas given.	Explains how either temperature OR pH affect the action of enzymes.	Explains how both temperature AND pH affect the action of enzymes.	Discusses the impact of temperature OR pH on the action of enzymes with reference to the idea of collision theory / active site.	Discusses the impact of temperature AND pH on the action of salivary amylase with reference to the idea of collision theory / active site AND the mammalian digestive system.
	<ul> <li>Function of enzy molecules (NOT</li> <li>As the temperatu</li> <li>The rate decrease maltose.</li> <li>More maltose in</li> <li>Salivary amylase alkaline/basic so</li> <li>Salivary amylase</li> <li>Salivary amylase</li> <li>The mouth of ma</li> <li>Mammalian body</li> <li>High temperature</li> </ul>	<ul> <li>Function of enzymes described, eg: make reactions go quicker/breaks down large molecules (NOT digests food).</li> <li>As the temperature increased, the rate increased.</li> <li>The rate decreased at the highest temperature/highest temp produced least maltose.</li> <li>More maltose in each of the 37°C results.</li> <li>Salivary amylase breaks down the starch to maltose/glucose in the weakly alkaline/basic solution.</li> <li>Salivary amylase does not work if the conditions are acidic.</li> <li>Salivary amylase is active in the mouth.</li> <li>The mouth of mammals is slightly alkaline/basic.</li> <li>Mammalian body temperature is about 37°C.</li> <li>High temperatures denature the enzyme.</li> </ul>					nperature, the haster, but only to a eyond that, the cured (NOT enzymes rked best at either a ly alkaline pH. In an nzyme does not work enatured/has its IOT enzymes killed).	Salivary amylase / enzy 37°C. When the temper particles moved more s took longer to work. At enzyme was denatured active site changes shap mammalian body is 37° active in the body, the e most active at body tem Salivary 9amylase worf alkaline or neutral solut acidic solutions the enz its active site changes s no longer carry out the The enzyme salivary ar saliva/mouth, which is environment. Therefore efficiently here. When goes to the stomach, the denatures the enzyme s OR Enzymes work best at s works best an acidic pF pH, the enzyme is dena changes shape. This me carry out the role it is sp	ymes works best at rature was low, the lowly so the enzyme high temperatures the by the heat, and its be. The temperature of a PC. As the enzyme is enzyme is therefore operature. ced best in slightly tions. At low pH/in yme is denatured, and hape. This means it can role it is specific for. mylase is active in the a slightly alkaline e it works most food is swallowed and e acidic environment o it is no longer active. pecific pHs, eg pepsin I if it is in a different tured and its active site eans it can no longer pecific for.

## Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 7	8 – 13	14 – 18	19 – 24